

Note: All application materials available on this website are for informational purposes only and are not to be utilized for application to this program. If interested in applying to this program, please discuss next steps with your academic advisor or enrollment counselor to use our Epicor system for supplemental application submission.

**Lackawanna College PTA Program  
Admission Essay/Writing Sample Rubric**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Grade/Score: \_\_\_\_\_/32

|   | <b>Unacceptable<br/>0 pts.</b>  | <b>Poor<br/>2 pts.</b>   | <b>Fair<br/>4 pts.</b>   | <b>Good<br/>6 pts.</b>   | <b>Excellent<br/>8 pts.</b>   |
|---|---|--|--|--|---|
| <b>Focus</b><br><br>Score: _____                          | Writing does not focus on responding to the prompt.   | Writing minimally focuses on responding to the prompt.   | Writing is partially focused on responding to the prompt.  | Writing is mostly focused on responding to the prompt.   | Writing is fully focused on responding to the prompt.   |
| <b>Content &amp; Quality</b><br><br>Score: _____          | Writing is poor quality and not substantive in nature                                       | Writing is minimally substantive, lacking two or more of the following: thoughtful, reflective, and well supported                   | Writing is moderately substantive, lacking one of the following: thoughtful, reflective, and well supported  | Writing is very substantive and is also thoughtful, reflective, and well supported   | Writing exceeds expectations in regards to being substantial, thoughtful, reflective, and supportive  |
| <b>Organization &amp; Development</b><br><br>Score: _____ | Ideas not developed; completely unorganized and unable to follow. Main topic not addressed. | Writing, including main topic, unclear and/or disorganized. Thoughts are not cohesive or expressed in a logical manner.              | Writing, including main topic, is unclear and thoughts are expressed but not in a concise or organized manner. Sentence and paragraph structure are limited. Thoughts are difficult to follow. | Writing, including main topic, is usually clear, concise and organized with the use of appropriate sentence/paragraph structure. Thoughts are expressed in a logical manner. | Writing, including main topic, is clear, concise, and well organized with the use of excellent sentence/paragraph structure. Thoughts are expressed in a logical manner and easy to follow. |
| <b>Vocabulary &amp; Grammar</b><br><br>Score: _____       | 7 or more spelling, grammatical, and/or vocabulary errors throughout.                       | There are 5-6 spelling, grammatical, and/or vocabulary errors that contribute to lack of support of the writer's thoughts and points | There are 3-4 spelling, grammatical, and/or vocabulary errors. Word choice limited contributing to limited support of the writer's thoughts and points.  | There are 1-2 spelling, grammatical, and/or vocabulary errors. Word choice appropriate and able to support the writer's thoughts and points.                                 | There are no spelling, grammatical, and/or vocabulary errors. Word choice highly effective to support the writer's thoughts and points.   |
| <b>Comments</b>   |   |  |  |  |   |

EVALUATOR NAME(S): \_\_\_\_\_ Score: \_\_\_\_\_/32