



Education Stabilization Fund

ESF / ESF Reporting / HEER - 075991505 - Year Two - General Information

HEER

Recipient Reporting Data Collection - Year Two

Submitted: mcgloim@jackawanna.edu - 5/6/2022, 2:38:58 PM

Submitted

Instructions

This data collection form applies to the following HEERF categories authorized under the Coronavirus Aid, Relief, and Economic Security (CARES) Act (HEERF I), the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA) (HEERF II), and the American Rescue Plan Act of 2021 (ARP) (HEERF III):

- Student Aid (ALN 84.425E) [(a)(1) program fund]
- Institutional Portion (ALN 84.425F) [(a)(1) program fund]
- Historically Black Colleges and Universities (HBCUs) (ALN 84.425J) [(a)(2) program fund]
- American Indian Tribally Controlled Colleges and Universities (TCCUs) (ALN 84.425K) [(a)(2) program fund]
- Minority Serving Institutions (MSIs) (ALN 84.425L) [(a)(2) program fund]
- Strengthening Institutions Program (SIP) (ALN 84.425M) [(a)(2) program fund]
- Fund for the Improvement of Postsecondary Education (FIPSE) (ALN 84.425N) [(a)(3) program fund]
- Proprietary Institutions Grant Funds for Students (ALN 84.425Q) [(a)(4) program fund]
- Supplemental Assistance to Institutions of Higher Education (SAIHE) (ALN 84.425S) [(a)(3) program fund]

The information collected on this form will be reviewed by the U.S. Department of Education to ensure that HEERF grant funds are used in accordance with applicable requirements under the HEERF grant program and will be shared with the public to promote transparency regarding the allocation and uses of funds. Furthermore, the information collected will be analyzed to provide aggregate statistics on institutional uses of HEERF grant funds to address the impacts of COVID-19 on students and institutions. This report should be completed based on all HEERF activities funded from the CARES Act, CRRSAA, and ARP (in the applicable reporting periods. Under 34 CFR 75.720(b), all HEERF grantees must submit a HEERF Annual Report. The failure to timely submit a HEERF Annual Report is a violation of the grantee's Certification and Agreement or Supplemental Agreement and may lead to adverse action.

Annual Reporting

| Annual Report | Due Date | Applicable Reporting Period |
|----------------------|------------|-------------------------------------|
| First Annual Report | Early 2021 | March 13, 2020 - December 31, 2020 |
| Second Annual Report | Early 2022 | January 1, 2021 - December 31, 2021 |
| Third Annual Report | Early 2023 | January 1, 2022 - December 31, 2022 |
| Fourth Annual Report | Early 2024 | January 1, 2023 - December 31, 2023 |

General Information

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol ⌚ per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

a) Institution Name
LACKAWANNA COLLEGE

DUNS #
075991505

11711676641

b) Identify the applicable OPEID(s) for this annual report:
OPEID
00328300

c) Identify the applicable IPEDS unit(s) for this annual report:
Unit
213376

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E202072 (Student Aid) / \$5,527,023

PR/Award Number (Program) / Award Amount
P425F200826 (Institutional Portion) / \$7,561,031

PR/Award Number (Program) / Award Amount
P425M200035 (Strengthening Institutions Program) / \$573,859

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes No

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol ⌚ until the early 2023 reporting timeframe.

No validation issues

Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0850. Public reporting burden for this collection of information is estimated to average 40 hours per response, including time for reviewing existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain a benefit. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, please contact Brian Fu, US Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.



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Recipient Reporting Data Collection - Year Two

Submitted: mcgloinn@lackawanna.edu - 5/6/2022, 2:38:58 PM

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Instructions

Annual Reporting

Page 1 - Websites

3) Reporting on institution websites:

- a) HEERF quarterly reporting webpage URL:
Quarterly Reporting URL
<https://www.lackawanna.edu/coronavirus-information/>

- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.
Student Portion URL
<https://www.lackawanna.edu/coronavirus-information/>

See <https://www.federalregister.gov/d/2021-10196>.

- c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.
<https://www.lackawanna.edu/coronavirus-information/>

See <https://www2.ed.gov/about/offices/list/ope/heeefreporting.html>.

No validation issues

Burden Statement



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Recipient Reporting Data Collection - Year Two

Submitted: mcglolm@jackawanna.edu - 5/6/2022, 2:38:58 PM

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Instructions

Annual Reporting

Page 2 - How Aid Helped

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

| | | | | | | |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

| | | | | | | |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

| | | | | | | |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

| | | | | | | |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

| | | | | | | |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

| | | | | | | |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

No validation issues

Burden Statement





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Instructions

Annual Reporting

Page 3 - Aid Determination

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes No

1) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes No

1) What needs did you prioritize to determine the amount of the student's award?

a) Food

Yes No

b) Housing

Yes No

c) Course materials (non-technology)

Yes No

d) Technology

Yes No

e) Health care

Yes No

f) Child care

Yes No

g) Transportation

Yes No

| | | |
|--|-----|----|
| h) Lost income (e.g., Loss of Employment/Reduced Income) | Yes | No |
| i) Other | Yes | No |
| 2) Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses? | Yes | No |

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

| | |
|-----|----|
| Yes | No |
|-----|----|

i) Which of these student factors did you prioritize in the grant determination process?

| | | |
|---|-----|----|
| 1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.) | Yes | No |
| 2) Location (i.e., branch campus) | Yes | No |
| 3) Pell Grant eligibility | Yes | No |
| 4) FAFSA data elements | Yes | No |
| 5) On-campus/distance education status | Yes | No |
| 6) On-campus/off-campus living arrangements | Yes | No |
| 7) Academic level | Yes | No |
| 8) Other | Yes | No |

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

| | |
|-----|----|
| Yes | No |
|-----|----|

No validation issues



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Instructions

Annual Reporting

Page 4 - Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

| | |
|-----|----|
| Yes | No |
|-----|----|

b) Electronic funds transfer /Direct deposit

| | |
|-----|----|
| Yes | No |
|-----|----|

c) Debit cards

| | |
|-----|----|
| Yes | No |
|-----|----|

d) Payment apps

| | |
|-----|----|
| Yes | No |
|-----|----|

e) Other

| | |
|-----|----|
| Yes | No |
|-----|----|

No validation issues

Burden Statement

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Instructions

Annual Reporting

Page 5 - Emergency Grants - Guidance

- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes

No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites
The grantee has uploaded 1 file(s) in response to this question.

| File Name | Size | Last Modified |
|-------------------------------------|---------|-----------------------|
| heerf instructions to students.docx | 16.0 KB | 4/29/2022, 2:20:56 PM |

No validation issues

Burden Statement



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Instructions

Annual Reporting

Page 6 - Emergency Grants - Counts, Student, and Institution Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 1. Institutions can submit answers to questions marked with a clock symbol 1 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

| | Undergraduate ⁶ full-time Pell grant recipients ⁸ | Undergraduate ⁶ full-time Non- Pell grant recipients ⁹ | Undergraduate ⁶ part-time Pell grant recipients | Undergraduate ⁶ part-time Non- Pell grant recipients | Graduate full- time recipients | Graduate part- time recipients | Total |
|---|--|---|--|--|-----------------------------------|-----------------------------------|----------------|
| Number of Students | Number 777 | Number 593 | Number 498 | Number 690 | Number 0 | Number 0 | Total 2,558 |
| How many students were enrolled? (unduplicated count for the reporting period) | | | | | | | |
| Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated) | Number 698 | Number 565 | Number 398 | Number 425 | Number 0 | Number 0 | Total 2,086 |
| How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections) | | | | | | | |

| HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants? | Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸ | Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹ | Undergraduate ⁶ part-time Pell grant recipients | Undergraduate ⁶ part-time Non- Pell grant recipients | Graduate full- time recipients | Graduate part- time recipients | Total |
|--|---|--|--|--|-----------------------------------|-----------------------------------|-------------------------|
| HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i> | Amount \$ 799,633 | Amount \$ 417,469 | Amount \$ 362,153 | Amount \$ 260,236 | Amount \$ 0 | Amount \$ 0 | Total \$1,839,491.00 |
| HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants? | Amount \$ 509,912 | Amount \$ 164,269 | Amount \$ 229,153 | Amount \$ 108,493 | Amount \$ 0 | Amount \$ 0 | Total \$1,011,827.00 |
| HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i> | Amount \$ 0 | Amount \$ 0 | Amount \$ 0 | Amount \$ 0 | Amount \$ 0 | Amount \$ 0 | Total \$0.00 |

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

No validation issues

Burden Statement





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Instructions

Annual Reporting

Page 7 - Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
- Note:** In early 2022, for the second annual report covering January 1, 2021–December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form). OR in early 2023 along with reporting the third annual report.

- a) Complete the following table:
- When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEEF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEEF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

| | | | | | | | |
|---|---|---|--|--|-------------------------------|-------------------------------|-----------------|
| | Undergraduate ⁶ full-time Pell grant recipients ⁸ | Undergraduate ⁶ full-time Non-Pell grant recipients ⁹ | Undergraduate ⁶ part-time Pell grant recipients | Undergraduate ⁶ part-time Non-Pell grant recipients | Graduate full-time recipients | Graduate part-time recipients | Total |
| HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) | Amount \$0 | Amount \$0 | Amount \$0 | Amount \$0 | Amount \$0 | Amount \$0 | Total \$0.00 |
| What was the amount disbursed directly to students as Emergency Financial Aid Grants? | | | | | | | |
| If funds were not used for this purpose, report \$0. | | | | | | | |

| | | | | | | | |
|--|--|---|--|--|-----------------------------------|-----------------------------------|-----------------|
| HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) | Undergraduate ⁶ full-time Pell grant recipients ⁸ | Undergraduate ⁶ full-time Non- Pell grant recipients ⁹ | Undergraduate ⁶ part-time Pell grant recipients | Undergraduate ⁶ part-time Non- Pell grant recipients | Graduate full- time recipients | Graduate part- time recipients | Total |
| What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i> | Amount \$ 0 | Amount \$ 0 | Amount \$ 0 | Amount \$ 0 | Amount \$ 0 | Amount \$ 0 | Total \$0.00 |

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

No validation issues

Burden Statement



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Recipient Reporting Data Collection - Year Two

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Submitted

Instructions

Annual Reporting

Page 8 - Emergency Grants - Min/Max, Calculated Totals, and Averages

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "IPEDS categories" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

| | Undergraduate ⁶ full-time Pell grant recipients ⁸ | Undergraduate ⁶ full-time, Non- Pell grant recipients ⁹ | Undergraduate ⁶ part-time Pell grant recipients | Undergraduate ⁶ part-time Non- Pell grant recipients | Graduate full- time recipients | Graduate part- time recipients | Total |
|---|--|--|--|--|-----------------------------------|-----------------------------------|--------------------------------|
| Minimum and maximum award | | | | | | | |
| Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds. | Amount \$ 463 | Amount \$ 375 | Amount \$ 375 | Amount \$ 463 | Amount \$ 0 | Amount \$ 0 | Overall Minimum \$375.00 |
| Minimum and maximum award | | | | | | | |
| Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds. | Amount \$ 14,760 | Amount \$ 7,572 | Amount \$ 13,777 | Amount \$ 5,463 | Amount \$ 0 | Amount \$ 0 | Overall Maximum \$14,760.00 |

| HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds? | Undergraduate ⁶ full-time Pell grant recipients ⁸ | Undergraduate ⁶ full-time Non- Pell grant recipients ⁹ | Undergraduate ⁶ part-time Pell grant recipients | Undergraduate ⁶ part-time Non- Pell grant recipients | Graduate full- time recipients | Graduate part- time recipients | Total |
|--|--|---|--|--|-----------------------------------|-----------------------------------|-------------------------|
| | Amount \$1,309,545.00 | Amount \$581,738.00 | Amount \$591,306.00 | Amount \$368,729.00 | Amount \$0.00 | Amount \$0.00 | Total \$2,851,318.00 |
| Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student? | Amount \$1,876.14 | Amount \$1,029.62 | Amount \$1,485.69 | Amount \$867.60 | Amount \$0.00 | Amount \$0.00 | Total \$1,366.88 |

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

No validation issues

Burden Statement



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Submitted

Instructions

Annual Reporting

Page 9 - Emergency Grants - Title IV

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚ in early 2023 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- b) ⌚ Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrollment Period: 10/1/2021 - 9/30/2022

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i) ⌚ The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is
Percentage of Enrolled Students Not Eligible
0.00%

- c) ⌚ Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrollment Period: 10/1/2021 - 9/30/2022

- i) ⌚ The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is
Percentage of Students Not Eligible Who Received Grants
0.00%

Validation Warnings

- HEERF-151 - The IHE did not provide a count for the number of enrolled students who were ineligible for Title IV
- HEERF-153 - The IHE did not provide a count for the number of students who received emergency grants and were ineligible for Title IV

Burden Statement





Education Stabilization Fund

ESF / ESF Reporting / HEER - 075991505 - Year Two - Page 10 - Emergency Grants - Race/Ethnicity

HEER

Submitted

Recipient Reporting Data Collection - Year Two

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Instructions

Annual Reporting

Page 10 - Emergency Grants - Race/Ethnicity

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚ in early 2023 along with reporting the third annual report questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- d) ⌚ What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

| Race/Ethnicity (IPEDS categories) | Enrolled student count (unduplicated) | Number of students who received at least one Emergency Financial Aid Grant (unduplicated) | What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds? | Average HEERF Amount Awarded |
|---|--|--|---|---------------------------------|
| American Indian or Alaska Native | Count 12 | Number 9 | Amount \$ 9,887 | Amount \$1,098.56 |
| Asian | Count 22 | Number 18 | Amount \$ 24,099 | Amount \$1,338.83 |
| Black or African American | Count 311 | Number 291 | Amount \$ 537,878 | Amount \$1,848.38 |
| Hispanic/Latino | Count 331 | Number 286 | Amount \$ 432,836 | Amount \$1,513.41 |
| Native Hawaiian or Other Pacific Islander | Count 7 | Number 7 | Amount \$ 7,550 | Amount \$1,078.57 |

| d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories? | | | | | |
|--|--|--|---|---------------------------------|--|
| Race/Ethnicity (IPEDS categories) | Enrolled student count (unduplicated) | Number of students who received at least one Emergency Financial Aid Grant (unduplicated) | What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds? | Average HEERF Amount Awarded | |
| White | Count 1,352 | Number 1,101 | Amount \$1,312,998 | Amount \$1,192.55 | |
| Two or more races | Count 56 | Number 49 | Amount \$85,616 | Amount \$1,747.27 | |
| Race/ethnicity unknown | Count 459 | Number 318 | Amount \$430,572 | Amount \$1,354.00 | |
| Nonresident alien | Count 8 | Number 7 | Amount \$9,884 | Amount \$1,412.00 | |
| Students not categorized in IPEDS | Count 0 | Number 0 | Amount \$0 | Amount \$0 | |

No validation issues

Burden Statement



HEER

Recipient Reporting Data Collection - Year Two

Submitted: mcgloim@jackawanna.edu - 5/6/2022, 2:38:58 PM

Instructions

Annual Reporting

Page 11 - Emergency Grants - Gender and Age

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚ in early 2023 along with reporting the third annual report questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- e) ⌚ What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

| Gender/Age (IPEDS categories) | Enrolled student count (unduplicated) | Number of students who received at least one Emergency Financial Aid Grant (unduplicated) | What was the total amount of grants disbursed to students through all HEERF funds? | Average HEERF Amount Awarded |
|-----------------------------------|--|--|--|---------------------------------|
| Men | Count 1,031 | Number 858 | Amount \$ 1,646,064 | Amount \$1,918.49 |
| Women | Count 1,527 | Number 1,228 | Amount \$ 1,205,254 | Amount \$981.48 |
| Students not categorized in IPEDS | Count 0 | Number 0 | Amount \$ 0 | Amount \$0.00 |

- f) ⌚ What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Note: Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/data/survey-components/8/fall-enrollment/>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

| e) 1 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories? | | | | | |
|---|--|--|--|---------------------------------|----------------|
| Gender/Age (IPEDS categories) | Enrolled student count (unduplicated) | Number of students who received at least one Emergency Financial Aid Grant (unduplicated) | What was the total amount of grants disbursed to students through all HEERF funds? | Average HEERF Amount Awarded | |
| Ages 25 and older | Count 945 | Number 739 | Amount \$ 985,683 | Amount \$1,333.81 | |
| Ages 24 and younger | Count 1,611 | Number 1,347 | Amount \$ 1,865,635 | Amount \$1,385.03 | |
| Age not available in administrative records (e.g., IPEDS, FAFSA, etc.) | Count 2 | Number 0 | Amount \$ 0 | | Amount \$ 0 |
| No validation issues | | | | | |

Burden Statement



Education Stabilization Fund

ESF / ESF Reporting / HEER - 075991505 - Year Two - Page 12 - Institutional Expenditures

Submitted

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Submitted: mcgloim@jackawanna.edu - 5/6/2022, 2:38:58 PM

Instructions

Annual Reporting

Page 12 - Institutional Expenditures

9) Institutional expenditures

- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes No

- 2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022
\$ 2,498,834

Calendar year 2023
\$ 280,000

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022
\$ 481,006

Calendar year 2023
\$ 0

(a)(3) FIPSE and SAIHE

Calendar year 2022
\$ 0

Calendar year 2023
\$ 0

- b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars
\$0.00

Amount in (b)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars
\$0

Amount in (a)(2) dollars, if applicable
\$0

Amount in (a)(3) dollars, if applicable
\$0

Explanatory Notes

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars
\$0

Amount in (a)(2) dollars, if applicable
\$0

Amount in (a)(3) dollars, if applicable
\$0

Explanatory Notes

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars
\$0

Amount in (a)(2) dollars, if applicable
\$0

Amount in (a)(3) dollars, if applicable
\$0

Explanatory Notes

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars
\$0

Amount in (a)(2) dollars, if applicable
\$0

Amount in (a)(3) dollars, if applicable
\$0

Explanatory Notes

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars
\$ 32

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes
Additional food service costs for quarantined residents.

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars
\$ 143,806

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars
\$ 179,488

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.
Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars
\$ 3,450,094

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
\$ 394,729

Explanatory Notes
Student support services.

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars
\$4,168,149.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$4,168,149.00

No validation issues

Burden Statement



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Recipient Reporting Data Collection - Year Two

Submitted: mcgloinn@jackawanna.edu - 5/6/2022, 2:38:58 PM

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Instructions

Annual Reporting

Page 13 - Lost Revenue

c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heeef/lostrevenuefaqs.pdf>).

Academic Resources
Estimated Amount
\$ 1,020,495

Unpaid student accounts
receivable or other student
account debts (including tuition,
fees, and institutional charges)
Estimated Amount
\$ 0

Room and board
Estimated Amount
\$ 2,429,599

Enrollment declines, including
reduced tuition, fees, and
institutional charges
Estimated Amount
\$ 0

Supported research
Estimated Amount
\$ 0

Summer terms and camps
Estimated Amount
\$ 0

Auxiliary services sources
Estimated Amount
\$ 0

Cancelled ancillary events
Estimated Amount
\$ 0

Disruption of food service
Estimated Amount
\$ 0

Dormitory services
Estimated Amount
\$ 0

Childcare services
Estimated Amount
\$ 0

Use of facilities or venues, including
external events such as weddings,
receptions, or conferences (other than
facilities associated with sectarian
instruction or religious worship)
Estimated Amount
\$ 0

Bookstore revenue
Estimated Amount
\$ 0

Parking revenue

Lease revenue

Royalties

Other operating revenue

Estimated Amount
\$ 0

Estimated Amount
\$ 0

Estimated Amount
\$ 0

Estimated Amount
\$ 0

Total (a)(1) lost revenue funds
\$ 3,450,094

Total (a)(2) lost revenue funds
\$ 0

Total (a)(3) lost revenue funds
\$ 0

TOTAL LOST REVENUE HEERF
\$3,450,094.00

Estimated amounts need to sum to amounts reported in 9b

No validation issues

Burden Statement





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Instructions

Annual Reporting

Page 14 - Enrollment - Academic

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

| Academic level | Number of degree/certificate seeking students | Number of degree/certificate seeking students who completed a program at your institution during the reporting period | Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) | Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record) |
|---|---|---|---|---|
| UNDERGRADUATE STUDENTS | Number 2,250 | Number 475 | Number 1,662 | Number 113 |
| <i>For students in both undergraduate and graduate categories, classify as a graduate student</i> | | | | |
| Academic level GRADUATE STUDENTS | Number 0 | Number 0 | Number 0 | Number 0 |
| <i>For students in both undergraduate and graduate categories, classify as a graduate student</i> | | | | |

| | | | | |
|--|-----------------|---------------|-----------------|--------------|
| Pell grant status (undergraduates only) 1 PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period | Number 1,275 | Number 179 | Number 1,024 | Number 72 |
| Pell grant status (undergraduates only) 1 NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period | Number 975 | Number 296 | Number 638 | Number 41 |
| Enrollment intensity 1 PART-TIME For students who had multiple enrollment intensities, classify as full-time | Number 880 | Number 119 | Number 709 | Number 52 |
| Enrollment intensity 1 FULL-TIME For students who had multiple enrollment intensities, classify as full-time | Number 1,370 | Number 356 | Number 953 | Number 61 |

Calendar year 2020: Enrollment status for all degree/certificate seeking students 1

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

| | | | | |
|--|---|---|---|---------------|
| Academic level 1 UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student | Number 2,382 | Number 411 | Number 1,852 | Number 119 |
| Academic level 1 GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student | Number 0 | Number 0 | Number 0 | Number 0 |
| Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record) | Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record) | |

| | Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record) | Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record) |
|---|---|--|--|--|
| Pell grant status (undergraduates only) ① PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i> | Number 1,370 | Number 167 | Number 1,137 | Number 66 |
| Pell grant status (undergraduates only) ① NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i> | Number 1,012 | Number 244 | Number 715 | Number 53 |
| Enrollment intensity ① PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i> | Number 958 | Number 150 | Number 759 | Number 49 |
| Enrollment intensity ① FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i> | Number 1,424 | Number 261 | Number 1,093 | Number 70 |

Calendar year 2019: Enrollment status for all degree/certificate seeking students ①

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

| | | | | |
|---|---|--|--|--|
| | Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record) | Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record) |
| Academic level 1 UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i> | Number 2,280 | Number 395 | Number 1,769 | Number 116 |
| Academic level 1 GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i> | Number 0 | Number 0 | Number 0 | Number 0 |
| Pell grant status (undergraduates only) 1 PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i> | Number 1,338 | Number 153 | Number 1,118 | Number 67 |
| Pell grant status (undergraduates only) 1 NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i> | Number 942 | Number 242 | Number 651 | Number 49 |
| Enrollment intensity 1 PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i> | Number 934 | Number 150 | Number 734 | Number 50 |
| Enrollment intensity 1 FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i> | Number 1,346 | Number 245 | Number 1,035 | Number 66 |

No validation issues



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Recipient Reporting Data Collection - Year Two

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Instructions

Annual Reporting

Page 15 - Enrollment - Race

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

| | Number of degree/certificate seeking students | Number of degree/certificate seeking students who completed a program at your institution during the reporting period | Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) | Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record) |
|-------------------------------------|---|---|---|---|
| Race/ethnicity (IPEDS categories) 1 | Number | Number | Number | Number |
| AMERICAN INDIAN OR ALASKA NATIVE | 12 | 4 | 8 | 0 |
| Race/ethnicity (IPEDS categories) 1 | Number | Number | Number | Number |
| ASIAN | 20 | 5 | 15 | 0 |

| | | | | |
|--|-----------------|---------------|---------------|--------------|
| Race/ethnicity (IPEDS categories) ¹ BLACK OR AFRICAN AMERICAN | Number 302 | Number 57 | Number 222 | Number 23 |
| Race/ethnicity (IPEDS categories) ¹ HISPANIC/LATINO | Number 305 | Number 44 | Number 244 | Number 17 |
| Race/ethnicity (IPEDS categories) ¹ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER | Number 6 | Number 2 | Number 3 | Number 1 |
| Race/ethnicity (IPEDS categories) ¹ WHITE | Number 1,210 | Number 291 | Number 874 | Number 45 |
| Race/ethnicity (IPEDS categories) ¹ TWO OR MORE RACES | Number 55 | Number 9 | Number 44 | Number 2 |
| Race/ethnicity (IPEDS categories) ¹ RACE/ETHNICITY UNKNOWN | Number 332 | Number 60 | Number 248 | Number 24 |
| Race/ethnicity (IPEDS categories) ¹ NONRESIDENT ALIEN | Number 8 | Number 3 | Number 4 | Number 1 |

Calendar year 2020: Enrollment status for all degree/certificate seeking students ¹

b). Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

| | Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record) | Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record) |
|--|---|---|--|---|
| | | | | |

| | Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record) | Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record) |
|---|---|--|--|--|
| Race/ethnicity (IPEDS categories) ① AMERICAN INDIAN OR ALASKA NATIVE | Number 10 | Number 1 | Number 9 | Number 0 |
| Race/ethnicity (IPEDS categories) ① ASIAN | Number 26 | Number 6 | Number 18 | Number 2 |
| Race/ethnicity (IPEDS categories) ① BLACK OR AFRICAN AMERICAN | Number 335 | Number 55 | Number 268 | Number 12 |
| Race/ethnicity (IPEDS categories) ① HISPANIC/LATINO | Number 307 | Number 42 | Number 250 | Number 15 |
| Race/ethnicity (IPEDS categories) ① NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER | Number 5 | Number 1 | Number 4 | Number 0 |
| Race/ethnicity (IPEDS categories) ① WHITE | Number 1,324 | Number 262 | Number 999 | Number 63 |
| Race/ethnicity (IPEDS categories) ① TWO OR MORE RACES | Number 43 | Number 7 | Number 34 | Number 2 |
| Race/ethnicity (IPEDS categories) ① RACE/ETHNICITY UNKNOWN | Number 311 | Number 33 | Number 263 | Number 15 |
| Race/ethnicity (IPEDS categories) ① NONRESIDENT ALIEN | Number 21 | Number 4 | Number 7 | Number 10 |

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

| | Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record) | Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record) |
|---|---|--|--|--|
| Race/ethnicity (IPEDS categories) ① AMERICAN INDIAN OR ALASKA NATIVE | Number 13 | Number 0 | Number 12 | Number 1 |
| Race/ethnicity (IPEDS categories) ① ASIAN | Number 31 | Number 6 | Number 25 | Number 0 |
| Race/ethnicity (IPEDS categories) ① BLACK OR AFRICAN AMERICAN | Number 312 | Number 46 | Number 240 | Number 26 |
| Race/ethnicity (IPEDS categories) ① HISPANIC/LATINO | Number 295 | Number 41 | Number 236 | Number 18 |
| Race/ethnicity (IPEDS categories) ① NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER | Number 6 | Number 3 | Number 3 | Number 0 |
| Race/ethnicity (IPEDS categories) ① WHITE | Number 1,322 | Number 254 | Number 1,013 | Number 55 |
| Race/ethnicity (IPEDS categories) ① TWO OR MORE RACES | Number 59 | Number 15 | Number 39 | Number 5 |
| Race/ethnicity (IPEDS categories) ① RACE/ETHNICITY UNKNOWN | Number 218 | Number 28 | Number 180 | Number 10 |

| | | | | |
|---|---|---|--|---|
| Race/ethnicity (IPEDS categories) ¹ NONRESIDENT ALIEN | Number of degree/certificate seeking students enrolled during the calendar year Number 24 | Number of degree/certificate seeking students who completed a program at your institution during the calendar year Number 2 | Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record) Number 21 | Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record) Number 1 |
|---|---|---|--|---|

No validation issues

Burden Statement



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Recipient Reporting Data Collection - Year Two

Submitted: mcgloinn@ackawanna.edu - 5/6/2022, 2:38:58 PM

Submitted

Instructions

Annual Reporting

Page 16 - Enrollment - Gender/Age

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

| | Number of degree/certificate seeking students | Number of degree/certificate seeking students who completed a program at your institution during the reporting period | Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) | Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record) |
|---|---|---|---|---|
| Gender (IPEDS categories) 1 WOMEN | Number 1,307 | Number 228 | Number 1,015 | Number 64 |
| Gender (IPEDS categories) 1 MEN | Number 943 | Number 247 | Number 647 | Number 49 |

| | | | | |
|--|-----------------|---------------|-----------------|--------------|
| Age (IPEDS categories) ¹ AGES 25 AND OLDER | Number 804 | Number 189 | Number 582 | Number 33 |
| Age (IPEDS categories) ¹ AGES 24 AND YOUNGER | Number 1,445 | Number 285 | Number 1,080 | Number 80 |
| Age (IPEDS categories) ¹ AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.) | Number 1 | Number 1 | Number 0 | Number 0 |

Calendar year 2020: Enrollment status for all degree/certificate seeking students ¹

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

| | Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record) | Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record) |
|--|---|---|--|---|
| Gender (IPEDS categories) ¹ WOMEN | Number 1,275 | Number 213 | Number 1,006 | Number 56 |
| Gender (IPEDS categories) ¹ MEN | Number 1,107 | Number 198 | Number 846 | Number 63 |
| Age (IPEDS categories) ¹ AGES 25 AND OLDER | Number 913 | Number 193 | Number 684 | Number 36 |
| Age (IPEDS categories) ¹ AGES 24 AND YOUNGER | Number 1,466 | Number 216 | Number 1,167 | Number 83 |

| Age (IPEDS categories) ¹ AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.) | Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record) | Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record) |
|--|---|---|--|---|
| | Number 3 | Number 2 | Number 1 | Number 0 |

Calendar year 2019: Enrollment status for all degree/certificate seeking students ¹

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

| | Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record) | Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record) |
|--|---|---|--|---|
| Gender (IPEDS categories) ¹ WOMEN | Number 1,171 | Number 218 | Number 904 | Number 49 |
| Gender (IPEDS categories) ¹ MEN | Number 1,109 | Number 177 | Number 865 | Number 67 |
| Age (IPEDS categories) ¹ AGES 25 AND OLDER | Number 961 | Number 207 | Number 723 | Number 31 |

| | | | | |
|---|---|--|--|--|
| Age (IPEDS categories) ① AGES 24 AND YOUNGER Age (IPEDS categories) ① AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.) | Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record) | Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record) |
| | Number 1,307 | Number 185 | Number 1,037 | Number 85 |
| Number 12 | Number 3 | Number 9 | Number 0 | |

No validation issues

Burden Statement





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Recipient Reporting Data Collection - Year Two

Submitted: mcgloim@jackawanna.edu - 5/6/2022, 2:38:58 PM

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Instructions

Annual Reporting

Page 17 - FTE Positions

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff
An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

| a) Full-time equivalent (FTE) positions as of November 1, 2018 | b) Full-time equivalent (FTE) positions as of November 1, 2019 | c) Full-time equivalent (FTE) positions as of November 1, 2020 | d) Full-time equivalent (FTE) positions as of November 1, 2021 |
|--|--|--|--|
| 79 | 89 | 86 | 75 |

Non-Instructional Staff

| a) Full-time equivalent (FTE) positions as of November 1, 2018 | b) Full-time equivalent (FTE) positions as of November 1, 2019 | c) Full-time equivalent (FTE) positions as of November 1, 2020 | d) Full-time equivalent (FTE) positions as of November 1, 2021 |
|--|--|--|--|
| 193 | 190 | 190 | 200 |

No validation issues

Burden Statement

>



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Submitted: mcgloinn@jackawanna.edu - 5/6/2022, 2:38:58 PM

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Instructions

Annual Reporting

Page 18 - Accreditor Approval

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

| | |
|-----|----|
| Yes | No |
|-----|----|

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

| | |
|-----|----|
| Yes | No |
|-----|----|

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval
Middle States Commission on Higher Education

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

| | |
|-----|----|
| Yes | No |
|-----|----|

No validation issues

Burden Statement



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Page 19 - Review

General Information

Websites

How Aid Helped

Aid Determination

Aid Distribution

Emergency Grants - Guidance

Emergency Grants - Counts, Student, and Institution Funds

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

Emergency Grants - Min/Max, Calculated Totals, and Averages

Emergency Grants - Title IV

Emergency Grants - Race/Ethnicity

Emergency Grants - Gender and Age

Institutional Expenditures

| | |
|-------------------------|---|
| Lost Revenue | > |
| Enrollment - Academic | > |
| Enrollment - Race | > |
| Enrollment - Gender/Age | > |
| FTE Positions | > |
| Accreditor Approval | > |



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Submitted: mcgloinn@lackawanna.edu - 5/6/2022, 2:38:58 PM

Submitted

Page 20 - Submission

This collection has no errors, but does have warnings

If warnings are acceptable, the form can be submitted.

Prime Level Data

Validation Warnings

- HEERF-151 - The IHE did not provide a count for the number of enrolled students who were ineligible for Title IV (related page)
- HEERF-153 - The IHE did not provide a count for the number of students who received emergency grants and were ineligible for Title IV (related page)

Download Issues as Excel

Previous

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