**Lackawanna College PTA Program**

**Admission Essay/Writing Sample Rubric**

**Name: \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grade/Score:** \_\_\_\_\_/32

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Unacceptable**  **0 pts.** | **Poor**  **2 pts.** | **Fair**  **4 pts.** | **Good**  **6 pts.** | **Excellent**  **8 pts.** |
| **Focus**  **Score: \_\_\_\_\_\_** | Writing does not focus on responding to the prompt. | Writing minimally focuses on responding to the prompt. | Writing is partially focused on responding to the prompt. | Writing is mostly focused on responding to the prompt. | Writing is fully focused on responding to the prompt. |
| **Content & Quality**  **Score:\_\_\_\_\_** | Writing is poor quality and not substantive in nature | Writing is minimally substantive, lacking two or more of the following: thoughtful, reflective, and well supported | Writing is moderately substantive, lacking one of the following: thoughtful, reflective, and well supported | Writing is very substantive and is also thoughtful, reflective, and well supported | Writing exceeds expectations in regards to being substantial, thoughtful, reflective, and supportive |
| **Organization & Development**  **Score:\_\_\_\_\_** | Ideas not developed; completely unorganized and unable to follow. Main topic not addressed. | Writing, including main topic, unclear and/or disorganized. Thoughts are not cohesive or expressed in a logical manner. | Writing, including main topic, is unclear and thoughts are expressed but not in a concise or organized manner. Sentence and paragraph structure are limited. Thoughts are difficult to follow. | Writing, including main topic, is usually clear, concise and organized with the use of appropriate sentence/paragraph structure. Thoughts are expressed in a logical manner. | Writing, including main topic, is clear, concise, and well organized with the use of excellent sentence/paragraph structure. Thoughts are expressed in a logical manner and easy to follow. |
| **Vocabulary & Grammar**  **Score: \_\_\_\_\_** | 7 or more spelling, grammatical, and/or vocabulary errors throughout. | There are 5-6 spelling, grammatical, and/or vocabulary errors that contribute to lack of support of the writer’s thoughts and points | There are 3-4 spelling, grammatical, and/or vocabulary errors. Word choice limited contributing to limited support of the writer’s thoughts and points. | There are 1-2 spelling, grammatical, and/or vocabulary errors.  Word choice appropriate and able to support the writer’s thoughts and points. | There are no spelling, grammatical, and/or vocabulary errors.  Word choice highly effective to support the writer’s thoughts and points. |
| **Comments** |  |  | | | |

EVALUATOR NAME(S): \_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_/32